



Stage 1 News—Term 1

Information for Families

Stage 1 Staff Members 2019

1O: Ms Katharine Orr
1L: Ms Margy Lawson
1P: Ms Niki Pavlis & Ms Katherine Stavroulakis
2H: Ms Jess Hughes
2P: Ms Rachel Peacock
2S: Ms Angie Salachoris

Assistant Principals & Stage 1

Coordinators:

Niki Pavlis (Mon, Tues, Wed) & Jess Hughes (Thurs & Fri)

niki.pavlis@det.nsw.edu.au

jessica.critchley@det.nsw.edu.au

School Times

8:45-9:15 - Executive teachers on morning duty on the COLA

9:15 - Year 1 & 2 students line up outside their classrooms every morning.

11:15-12:10 - Lunch: eating time & play time

2:10-2:30 - Recess

On Mondays after recess, all students line up on the COLA for whole school assemblies.

3:15: End of school day.

Absence Notes

If your child is absent from school, the school must be notified in writing, explaining the absence. This can be done via the **Skoolbag app** or a brief note addressed to the class teacher. If your child is absent for more than 2 days please phone the school so the information can be passed on to the class teacher. **Skoolbag**, is a free app which is also used to send important alerts and reminders.

Illness and Infectious Illness

If your child is sick we ask that you do not send them to school. There is a risk of passing illness on to other students or teachers. If your child has an infectious illness, such as chicken pox, measles or a condition such as head lice, please ring us immediately so we can let other parents know to check for symptoms.

Arriving Late (after 9:15am)

Please go to the office to collect a late note **BEFORE going to class**. Children who arrive late are marked as a partial attendance on that day.

Leaving Early (before 3:15)

If you are taking your child from school early please go the office **BEFORE going to class**, to collect your child. The class teacher must see the pass before your child can be taken early from the school grounds.

Medication

Only our office staff are authorised to administer medication. All medicines are to be delivered to the office where you will be asked to sign a **Permission to Administer Medication** form. Please inform the school if your child is prone to asthma or allergies and provide a health care plan from your doctor.

Healthy Lunches

We ask that all children have a healthy bread/pasta/rice for lunch and water. A healthy snack of fruit etc, should be provided for recess. Please label all lids and containers. We also have a **Crunch & Sip program** at school where students bring a small snack of vegetables or fruit, cut up into bite size piece. This break is taken at approx. 10:30am in the classroom. Please pack this in a separate container, easily accessible, for your child to bring into the classroom. The 'sip' part of the equation is **water only**.

NO NUT PRODUCTS FOR ALL STUDENTS

As we have a number of students at school with **severe reactions including anaphylaxis** to a variety of nut products, we ask all parents/carers to support the school by not packing food items that contain nuts, including peanut butter and Nutella.

School Canteen

Our school canteen operates everyday. Food can be ordered from 8:45am. The canteen is always looking for volunteers. If you can spare some time email dullycanteen@gmail.com for further information.

Newsletter, notes and class information

Please check your child's school bag daily for notes from school. The newsletter can now be accessed online through the **Skoolbag app** or on the Dulwich Hill Public School website. It is put out each week, usually on a Thursday. Term overviews will be distributed at the beginning of each term.

Money Collection

Each term you will receive, via email, a Term Invoice which includes all payments for that term. Payments can be made using **Parent Online Payment (POP)** this can be accessed via the school website. If you occasionally need to pay cash, ensure that the child's name, class and invoice title is clearly written on a school payment envelope. These should be handed to the classroom teacher.

Who's the best person to contact?

Schools are busy places of work and sometimes it can be tricky to know who the best person to talk with is when you need some guidance. To assist in helping you receive prompt and accurate advice the following is a guide as to who your first point of contact might be.

1. Questions regarding your child's progress – Classroom Teacher
2. Behaviour issues in the classroom – Classroom Teacher
3. Behaviour issues in the playground – Classroom Teacher & Assistant Principal
4. Whole School Organisation and Operations – Assistant Principals or Principal
5. Curriculum – Assistant Principals or Principal
6. General enquiries (School payments, charges and general information) – School Office Staff
7. Music – Ms Gibson via school Office Staff
8. Uniform Shop – School Office Staff

If you are unsure of who the appropriate person to contact is regarding your enquiry please don't hesitate to contact the school directly on **(02) 9559 2699** or via email, Dulwichhil-p.school@det.nsw.edu.au and your request will be forwarded to the appropriate person.

Incursions & Excursions

Every term there will be either an **incursion** (in school) or an **excursion** related to learning in the classroom. This term there will be an incursion by Kaleidoscope Science on Thursday 12th of March. They will be presenting their Forces & Movement show, which links in nicely with our Science unit. **This show tells the story of forces, movement and energy through our hand-picked, entertaining live demonstrations. Beginning with Sir Isaac Newton's famous Laws of Motion and moving on to friction, spinning, balance, machines and pressure - if it moves, we'll figure it out! - Kaleidoscope Science.** The cost of this has been included in your term invoice.

The school's Welfare Policy is based on the 'Positive Behaviour for Learning (PBL)' framework. PBL provides a framework for the school and its community to collectively support the wellbeing of every student.



All staff are responsible for teaching the behaviour expectations, providing consistent positive feedback to students, and delivering consistent corrective feedback and consequences when expectations are not followed. The entire school, including the classrooms, corridors, canteen, school gates and buses, is considered part of the total learning environment.

The 'PBL Expected Classroom Behaviours', Consequences & rewards

PBL Expected Classroom Behaviours		Consequences	Playground rewards							
<table border="1"> <thead> <tr> <th>We are:</th> <th>Expectations</th> </tr> </thead> <tbody> <tr> <td>Respectful</td> <td> <ul style="list-style-type: none"> Listen to teachers and others Show appreciation for what others do for you </td> </tr> <tr> <td>Responsible</td> <td> <ul style="list-style-type: none"> Do what is asked by your teacher to further your learning and activities that promote community </td> </tr> <tr> <td>Safe</td> <td> <ul style="list-style-type: none"> Sit at desk with feet on floor and back straight Move around the room in a calm and safe manner Tuck your chair into desk Use and pass equipment appropriately </td> </tr> </tbody> </table>	We are:	Expectations	Respectful	<ul style="list-style-type: none"> Listen to teachers and others Show appreciation for what others do for you 	Responsible	<ul style="list-style-type: none"> Do what is asked by your teacher to further your learning and activities that promote community 	Safe	<ul style="list-style-type: none"> Sit at desk with feet on floor and back straight Move around the room in a calm and safe manner Tuck your chair into desk Use and pass equipment appropriately 	<ol style="list-style-type: none"> A reminder is given Name on board Dot next to name & move to a 'reflection desk' in class to fill out green reflection sheet. Second Dot & move to A.P. class and complete bottom part of green reflection sheet. Third dot, Pink slip filled out by teacher & student sent to the Principal. Pink reflection sheet is filled out and student reports to reflection room at next lunch break. 	<p>We have a new and exciting rewards system in place beginning this week.</p> <p>Students who display safe, respectful and responsible behaviour on the playground may be given a PBL token which they place in their House colour box in the front office. We call these the <i>fast and frequent rewards</i>.</p> <p>Twice a term in weeks 5 and 10 all students in the winning house will be acknowledged with 15 minutes of extra playtime. This reward was voted as most popular by the students. We call this the <i>long and strong reward</i>.</p>
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Important Dates

- 🚩 Thursday 12th March - Forces & Movement Show Incurion
- 🚩 Monday 25th March – Car Free Day #22
- 🚩 Tuesday 31st March – Harmony & Grandparents Day
- 🚩 Wednesday 1st April – School Photo Day
- 🚩 Wednesday 8th April - Autumn Acoustics (*formerly known as Community Night*)
- 🚩 Thursday 9th April – Anzac Day Assembly & Last Day of Term

School resumes for students on Tuesday the 28th of April.

Curriculum

Years 1 & 2 students are working towards Stage 1 outcomes. The curriculum is organised into six Key Learning Areas (KLAs). Across each KLA there is a clear link and progression in the content and outcomes inside each stage.

The Key Learning Areas are:

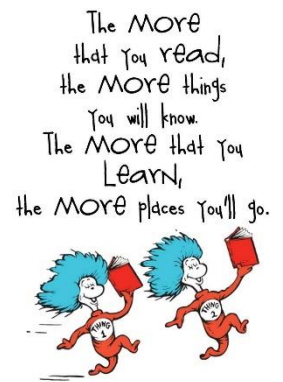
KLA	Strands
English	<ul style="list-style-type: none"> • Speaking & Listening • Reading & Viewing • Writing & Representing • Handwriting & Digital Technologies • Spelling • Grammar, Punctuation & Vocabulary • Thinking Imaginatively & Creatively • Expressing Themselves • Reflecting on Learning
Maths	<ul style="list-style-type: none"> • Number and Algebra • Measurement and Geometry • Statistics and Probability • Working mathematically
Creative Arts	<ul style="list-style-type: none"> • Music • Visual Arts • Dance • Drama
PD, Health and PE	<ul style="list-style-type: none"> • Health, Safe & Active Lifestyles • Health, Wellbeing & Relationships • Movement Skill and Performance
Science & Digital Technologies	<ul style="list-style-type: none"> • Living World • Material World • Earth & Space • Physical World • Digital Technologies
History	<ul style="list-style-type: none"> • Concepts such as: Continuity and change, cause and effect, perspectives, empathetic understanding and significance • Historical skills eg. use of sources, research, explanation and communication
Geography	<ul style="list-style-type: none"> • Concepts such as: Place, Space, Environment, Interconnection and Scale. • Geographical Inquiry skills eg. acquiring, processing and communicating geographical information through tools such as maps, fieldwork, graphs and statistics, spatial technologies and visual representations.



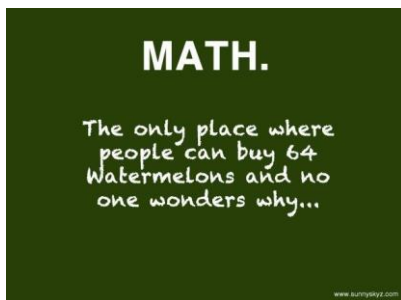
English

We will work continuously throughout the year on developing skills in writing imaginative, informative and persuasive texts. For much of the time, this writing will be linked closely to History, Geography and Science topics.

There will also be weekly lessons specifically dedicated to the explicit teaching of spelling, grammar, comprehension and handwriting. Spelling forms a part of homework in Stage 1 and a new spelling list is sent home each week in student's homework books.



Mathematics



Teaching & learning experiences in Mathematics will be differentiated according to each child's knowledge of a given strand of work. This ensures that each individual student is exposed to work at their own level of need. This may be achieved through weekly numeracy groups, small group or whole-class instruction. Each strand of Mathematics, other than number, will be taught over a two-week period. **Number will be taught every week.**

History/Geography

Term 1	No History/Geography this term
Term 2	First Nations/ Connections with places
Term 3	Australia – Where we live
Term 4	Ways in which we care for places

Science & Technology

Term 1	Forces (Physical World)
Term 2	Mixing Materials Together (Material World)
Term 3	Communication-A sense of Sound (Physical World)
Term 4	Gardening (Living World) problem-solving skills.

Students will also be taking part in a problem-solving based coding/robotics program utilising Lego EV3 robots run by **Robokids in term 2**. This program will be aimed at complementing learning in the Digital Technologies strand and teaching coding/computational thinking.



Creative Arts

As well as in-class art, craft, music and drama activities, the CA curriculum will be complemented through weekly music lessons with Ms Gibson, whole-school assembly performances, & science, history/geography-related art.

PD/H/PE

In terms 1 and 3, teachers will be running games and sports programs based around Fundamental Movements Skills (FMS) and a sports rotations. The students will also be taking part in outsourced gymnastics and tennis programs in term 2 and 4 respectively. All of stage 1 will take part in aerobics or dance throughout the Year, led by Mrs Salachoris.



Mandatory Units on Child Protection and Drug Education will be undertaken during terms 3 & 4 respectively.

Finally...

We look forward to happy and exciting learning in 2020. As mentioned at the Parent Information Evening last week, learning is a partnership. Positive home-school communication and support is essential to the development, in all areas, of your child. We look forward to your cooperation!

Regards,

THE STAGE 1 TEACHERS

Linda Wickham

Principal

