

Literacy Policy

Introduction

Literacy is a school priority. Equality of outcomes is our goal, using teaching strategies and specific interventions for literacy learners at risk.

It is our Practice that: We follow current Department of School Education guidelines and the current K-6 English Syllabus.

Literacy is the core of the school's Scope and Sequence of integrated units. Language specifically related to History and Geography, Science and Technology, Creative Arts, Health and Mathematics is heard, spoken, read and written in order that students can explain both processes and understandings. Student needs are identified through continual assessment using running records, oral retelling, written work samples.

Teaching

Literacy is taught explicitly and systematically through the use of modelled, guided and independent reading. Strategies are developed to allow students to build on current knowledge which they can transfer to new and varied contexts across the Key Learning Areas. Building field knowledge is essential to literacy achievement. A range of texts are modelled and deconstructed to support independent composition for relevant purposes in relevant social contexts. We have a view of language as a social process and practice strategic targeting of resources utilising a range of technologies and media.

Reading

Reading is taught every day K-6 with a focus on breaking the code, understanding meaning of texts, using texts functionally and analysing texts critically. These strategies include a focus on phonemic awareness, letter-sound relationships, spelling and sound patterns.

Reading Recovery

Our Reading Recovery program is implemented for a designated number of year 1 students. Support for students experiencing difficulty with learning literacy is provided to individuals and small groups. Tracking systems are in place to monitor and analyse student outcomes and NAPLAN data. Parents are trained as tutors to support students learning needs. Explicit assessment criteria and long term assessment overviews are used for students that are on the program and to track students who have come off the program.

Book-a-Night Scheme

Book-a-Night scheme provides students with books appropriate to their reading level.