



Dulwich Hill Public School
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Homework Policy

Stage 1

Policy: Homework is seen to be an extension of the learning that occurs in the classroom, voluntary, and encouraged but not mandatory except for 'Book-a-Night', negotiable between individual students and teachers, a link between school and home.

Practice: Homework is related to classroom work, includes reading a book with a member of the family every night; will be given with a clear outline and date for completion.

Stage 2

Policy: Homework is seen to be an extension of the learning that occurs in the classroom and therefore it should reflect the values of the curriculum. It is aimed at promoting sound work habits and practices, developing student independence and initiative, being rewarding and promoting a love of learning, being inclusive so that it promotes maximum classroom participation, manageable for child, teacher and family.

Practice: Expectations and due dates for homework will be clearly communicated to students and parents; will cover a range of Learning Areas and includes reading time.

Stage 3

Policy: Homework is seen to be an extension of the learning that occurs in the classroom and therefore it should reflect the values of the curriculum. It is aimed at promoting sound work habits and practices, developing student independence and initiative, being rewarding and promoting a love of learning, being inclusive so that it promotes maximum classroom participation, manageable for child, teacher and family.

Practice: Expectations and due dates for homework will be clearly communicated to students and parents; will cover a range of Learning Areas and includes reading time.