

Anti-Bullying Plan at Dulwich Hill Public School

Aims and Rationale

Dulwich Hill Public School has written and implemented proactive strategies that teach students how to work and play in the classroom and playground. They provide teachers with a framework that is positive and consistent across grades K-6.

Expectations of staff, students and parents

The program emphasises a fair go for all students. Interactions between all members of the school community are positive. All students can be safe and happy at school.

Whole school strategies

The Wellbeing Framework and Bounce Back program provide teachers with a framework that is positive and consistent across all grades K-6. Each program consists of a series of lessons which incorporate discussion, role-play, games and hands on activities which are implemented within the Personal Development, Health and Physical Education.

Classroom strategies

Social skills including conflict resolution are taught through the lessons. Students are taught how to play games in the playground and how to use the playground space more effectively. Strategies for dealing with bullying are taught. Teachers and students are more aware of appropriate ways to resolve conflict.

Procedures for dealing with bullying behaviour

- Information about bullying is disseminated in the school newsletter and at school assemblies.
- It is continually stressed that it is not sensible to suffer bullying in silence.
- Parents are requested to let teachers know if they become aware that their child is being bullied.
- All cases reported are investigated.
- In many cases students are brought together to resolve the issue.
- Bullying may be dealt with in specific social skills lessons.
- Counselling is undertaken if the intervention is necessary.
- Follow up after bullying incidents have been resolved.

Evaluation

Students are aware of the procedures followed when bullying occurs. School data clearly indicates that bullying is greatly reduced in this school.